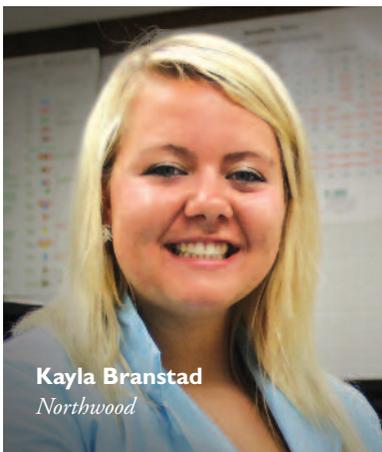


Student Perspectives

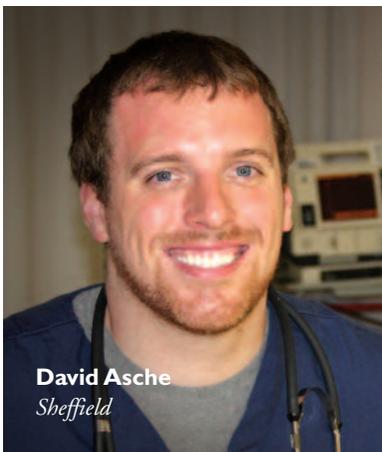


Kayla Branstad
Northwood

STEM Initiative:

"I consider myself lucky to have had access to the equipment we did. However, when comparing NIACC to other community colleges in the area, I have noticed NIACC's (equipment and facilities) are quickly becoming outdated. (If the equipment were) more up to date, one's education would follow in the sense that it would be more up to date as well. I think if there was an individual capable of funding the upgrade in the science and math rooms, it would really make a huge difference in the eyes of a student."

- **Kayla Branstad** is from Northwood and has successfully completed numerous courses in NIACC's current science wing. She plans to graduate from NIACC in May 2016 with her Associate in Applied Science degree and further her education to pursue a career in dental hygiene.



David Asche
Sheffield

Healthcare Simulation Initiative:

"It (Healthcare Simulation Center) would increase the knowledge base of every nursing student in the program, but I believe it would really help the first year nursing students get acclimated to assessing real life clinical situations. For me, the more work I got in clinical situations, the more I learned, and the more confident I became. All the instructors were great, and I always knew that they cared about us and wanted us to do well in everything we did. As a nursing student, I know it would be great to get to work with the same technology that hospitals use. I have no doubt that a simulator will help NIACC build even better nurses than what they already do, and I believe NIACC produces some of the best nurses not only in Iowa but in the surrounding states."

- **David Asche** is from Sheffield and graduated from NIACC in May 2015 with his nursing degree. A few weeks after graduating from NIACC, David began working as a Registered Nurse in the Critical Care Unit at Mercy Medical Center – North Iowa.

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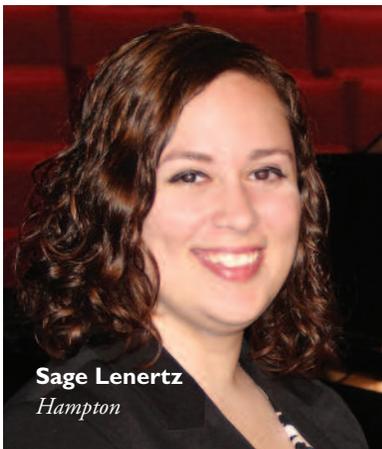
Student Perspectives - continued from previous page



Diesel Initiative:

“(The new facility) will provide adequate space for projects and lab demonstrations to be set up. Projects will be in one location and not have to be moved around which will be more convenient and efficient. When I attended NIACC, my instructor was very intelligent and willing to learn along with us on new projects, from over the road to industrial equipment and agriculture equipment. NIACC has planned for the expansion of their diesel technology program to accommodate more students to allow for the program to develop into a two year degree. It is in the early stages, but there is plenty of potential for growth and great opportunities to hire local students and graduates in the North Iowa area.”

- **Jonathan Trunkhill** is from Titonka and graduated from NIACC's diesel technology program in May 2015. Following graduation, Jonathan began working as a technician at Ziegler CAT in Mason City.



Music Initiative:

“When I started at NIACC, it was my interaction with my piano that really helped me decide that music was the path that I wanted to pursue. The music department at NIACC allowed me to be involved in many different areas and also provided me with a quality education in music theory and aural skills. The piano is an important tool for music students... Students practicing their craft at the piano benefit from a quality instrument that allows them to increase their artistry. Quality pianos are also a necessity for students in aural skills and music theory who use the piano as a tool in building their aural and visual analysis of music. To anyone looking for a way to make a lasting difference and benefit both current and future students at NIACC, I would encourage them to donate to this cause. A donation... will have lasting benefits for a large number of students and community members for years to come.”

- **Sage Lenertz** is from Hampton and graduated from NIACC as a music education major in May 2013. Following graduation, Sage transferred to Simpson College where she continues to pursue her Bachelor's degree in music education. After completing her student teaching and earning her degree, Sage plans to teach middle school or high school band in Iowa. After a few years, she is also considering continuing her education in graduate school.